



## Academic achievement at the Lower School 2021-22

### Early Years Foundation Stage

Achieving a Good Level of Development means that pupils have met the Early Learning Goal in all the Prime Areas of Learning (Communication and Language, Physical Development and Personal, Social and Emotional Development) as well as achieving the Early Learning Goal in Mathematics and Literacy.

### 2021-2022

94% of pupils in Prep attained a Good Level of Development against the Early Years framework. This is compared to the national average of 72% (2019).

### Statutory Assessment Tests – Attainment and Progress

Progress scores compare pupils' key stage 2 results to those of other pupils nationally with similar prior attainment. Therefore, only pupils who took KS1 and KS2 tests are used in this data task. Progress scores are centred around 0 with most schools within -5 to +5.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally. Value added scores are not comparable year on year as the data reflects the different cohorts.

Attainment data shows all pupils who took the KS2 tests.

End of KS2 SATs Results 2022	St Mary's Results	National (2019)
Reading – Expected Standard	94%	73%
Reading – High Standard	64%	27%
Reading – Average Scaled Score	112	105
Writing* – Expected Standard	94%	78%
Writing* – Greater Depth	44%	20%
SPaG – Expected Standard	91%	78%
SPaG – High Standard	49%	36%
SPaG – Average Scaled Scores	109	106
Maths – Expected Standard	97%	79%
Maths – High Standard	49%	27%
Maths – Average Scaled Score	109	104

***From 33 pupils who took KS2 SATS 30% achieved a higher standard across all 3 subject areas - Reading (110+), Maths (110+) and Writing (working at greater depth)***

Value added data

Reading	+5.02	Writing	+3.72	Maths	+4.92
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### **InCAS Testing (National Average 100)**

The InCAS (Interactive Computerised Assessment System) provides a wealth of information. It highlights pupils' strengths and weaknesses so that teachers can determine the extent of the pupils' knowledge and skills. The pupils at St Mary's sit these tests at the beginning of the academic year and the results enable us to track progress. These results show the mean standardised scores in the year groups tested and shows that the pupils are working above expected level (national 100)

<b>2021-22</b>	<b>Year 2</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Reading	116	116	113	112
General Maths	115	113	112	112
Mental Maths	108	111	109	107
Developed ability	109	117	117	116
Mean (Reading, Gen Maths, Mental Maths)	113	113	111	110

### **11+ CSSE (Consortium of Selective Schools in Essex)**

#### **2021**

48% of pupils in St Mary's Year 6 took the 11+ CSSE examination in September 2021 for entry to Essex state selective (grammar) schools (Sept 2022), which is open to girls of all abilities. 60% of St Mary's candidates, who took the test, were successful in achieving places at Colchester High School for Girls.

### **Scholarships**

#### **2021-2022**

St Mary's Year 6 pupils are encouraged to apply for Scholarships to St Mary's Senior School, which are awarded solely on merit (not means-tested). In the academic year 2021-22, 11 St Mary's Year 6 pupils achieved St Mary's Senior Scholarships. This included 7 Academic, 2 Drama, 1 Art and 2 Miss Comrie.