



## Academic achievement at the Lower School 2022-23

### Early Years Foundation Stage

Achieving a Good Level of Development means that pupils have met the Early Learning Goal in all the Prime Areas of Learning (Communication and Language, Physical Development and Personal, Social and Emotional Development) as well as achieving the Early Learning Goal in Mathematics and Literacy.

### 2022-2023

83% of pupils in Prep attained a Good Level of Development against the Early Years framework. This is compared to the national average of 65.2% (2022).

### Statutory Assessment Tests – Attainment and Progress

Progress scores compare pupils' key stage 2 results to those of other pupils nationally with similar prior attainment. Therefore, only pupils who took KS1 and KS2 tests are used in this data task. Progress scores are centred around 0 with most schools within -5 to +5.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally. Value added scores are not comparable year on year as the data reflects the different cohorts.

Attainment data shows all pupils who took the KS2 tests.

End of KS2 SATs Results 2023	St Mary's Results	National (2023) Greater depth % may need adjusting
Reading – Expected Standard	<b>100%</b>	73%
Reading – High Standard	<b>71%</b>	28%
Reading – Average Scaled Score	113	105
Writing* – Expected Standard	<b>100%</b>	71%
Writing* – Greater Depth	<b>29%</b>	13%
SPaG – Expected Standard	<b>100%</b>	72%
SPaG – High Standard	<b>43%</b>	36%
SPaG – Average Scaled Scores	110	105
Maths – Expected Standard	<b>100%</b>	73%
Maths – High Standard	<b>57%</b>	23%
Maths – Average Scaled Score	111	104

***From 14 pupils who took KS2 SATS 29% achieved a higher standard across all 3 subject areas - Reading (110+), Maths (110+) and Writing (working at greater depth)***

### **InCAS Testing (National Average 100)**

The InCAS (Interactive Computerised Assessment System) provides a wealth of information. It highlights pupils' strengths and weaknesses so that teachers can determine the extent of the pupils' knowledge and skills. The pupils at St Mary's sit these tests at the beginning of the academic year and the results enable us to track progress. These results show the mean standardised scores in the year groups tested and shows that the pupils are working above expected level (national 100)

<b>2022-23</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Reading	106	118	106	115	113
General Maths	116	115	119	109	111
Mental Maths	114	108	109	112	104
Developed ability	109	113	120	119	116
Mean (Reading, Gen Maths, Mental Maths)	112	114	111	112	109

### **11+ CSSE (Consortium of Selective Schools in Essex)**

#### **2022**

36% of pupils in St Mary's Year 6 took the 11+ CSSE examination in September 2022 for entry to Essex state selective (grammar) schools (Sept 2023), which is open to girls of all abilities. 83% of St Mary's candidates, who took the test, were successful in achieving places at Colchester High School for Girls.

### **Scholarships**

#### **2022-2023**

St Mary's Year 6 pupils are encouraged to apply for Scholarships to St Mary's Senior School, which are awarded solely on merit (not means-tested). In the academic year 2022-23, 10 St Mary's Year 6 pupils achieved St Mary's Senior Scholarships. This included 4 Academic, 2 Drama, 1 Art, 1 STEM, 1 Music and 3 Miss Comrie.