

Home School Partnership - Kindergarten

At St Mary's, we are committed to providing your child with an education that will prove to be a solid foundation for a whole lifetime of personal fulfilment. For young people to thrive, learn and achieve, they must feel content, relaxed and secure. At St Mary's each individual is known and understood and there is a culture in the school community - our staff as well as our pupils – of caring for each other, celebrating successes and working through difficulties. In this environment, our young people develop the strength of character and the self-confidence they need to make the very most of the life that lies ahead.

We believe in a strong partnership involving the pupil, parents and the School. This document sets out the expectations we have as a School and our commitment to your child.

The School undertakes to provide:

- A safe environment where pupils feel secure and listened to.
- A high standard of education, which acknowledges the requirements of statutory guidelines, within a balanced curriculum.
- The expectation that all pupils should make progress in line with their own abilities.
- Regular opportunities for parents to discuss their child's progress with their child's Key Worker or the Kindergarten Manager.
- Regular updates on progress (verbal or written) throughout the academic year.

We expect parents to agree that they will do all they can to ensure that their child:

- Complies with all School policies and behaviour expectations.
- Understands that the school expects them to give their best at all times.
- Always maintains the highest standards of behaviour.
- Develops a positive attitude towards their peers regardless of gender, race, culture, belief, value, age and need.
- Arrives at school with the appropriate books and equipment (including that required for PE and other activities).
- Respects school equipment and uses it appropriately and with care.

We ask that parents also:

- Inform the relevant School office by 8.00am on the first day of any unexpected absence their child may have, explaining the nature of the absence and the length of time their child is likely to be away from school.
- Support the implementation of all of the School's policies and procedures.
- Support the School's policy regarding expectations of pupil's behaviour and conduct.
- Ensure that all letters concerning School events that require a parent's consent are responded to promptly.
- Sign up to the School's communications app prior to their child starting at the School.
- Adhere to the contents of the Parent Code of Conduct.

- Raise any concerns in a timely manner through the appropriate channels.

Reviewed and Approved: June 2026

Next review: Summer 2027

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Name of Pupil

Year Group

Signature of person(s)
with Parental
Responsibility

Print Name

Signature of person(s)
with Parental
Responsibility

Print Name

Please sign and return to School