



## Academic achievement at the Lower School 2023-24

### Early Years Foundation Stage

Achieving a Good Level of Development means that pupils have met the Early Learning Goal in all the Prime Areas of Learning (Communication and Language, Physical Development and Personal, Social and Emotional Development) as well as achieving the Early Learning Goal in Mathematics and Literacy.

### 2023 - 2024

90% of pupils in Prep attained a Good Level of Development against the Early Years framework. This is compared to the national average of 67.2% (2023).

### Statutory Assessment Tests – Attainment and Progress

Progress scores compare pupils' key stage 2 results to those of other pupils nationally with similar prior attainment. Therefore, only pupils who took KS1 and KS2 tests are used in this data task. Progress scores are centred around 0 with most schools within -5 to +5.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally. Value added scores are not comparable year on year as the data reflects the different cohorts.

Attainment data shows all pupils who took the KS2 tests.

End of KS2 SATs Results 2024	St Mary's Results	National (2023) Greater depth % may need adjusting
Reading – Expected Standard	100%	73%
Reading – High Standard	70%	29%
Reading – Average Scaled Score	113	105
Writing* – Expected Standard	100%	71%
Writing* – Greater Depth	45%	13%
SPaG – Expected Standard	100%	72%
SPaG – High Standard	65%	36%
SPaG – Average Scaled Scores	114	105
Maths – Expected Standard	100%	73%
Maths – High Standard	65%	24%
Maths – Average Scaled Score	112	104

***From 20 pupils who took KS2 SATS 40% achieved a higher standard across all 3 subject areas - Reading (110+), Maths (110+) and Writing (working at greater depth)***

### **InCAS Testing (National Average 100)**

The InCAS (Interactive Computerised Assessment System) provides a wealth of information. It highlights pupils' strengths and weaknesses so that teachers can determine the extent of the pupils' knowledge and skills. The pupils at St Mary's sit these tests at the beginning of the academic year and the results enable us to track progress. These results show the mean standardised scores in the year groups tested and shows that the pupils are working above expected level (national 100)

<b>2023-24</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Reading	109	114	113	115	119
General Maths	109	115	113	119	113
Mental Maths	94	111	107	109	110
Developed ability	100	120	113	123	115
Mean (Reading, Gen Maths, Mental Maths)	104	113	111	114	114

### **11+ CSSE (Consortium of Selective Schools in Essex)**

#### **2023**

35% of pupils in St Mary's Year 6 took the 11+ CSSE examination in September 2023 for entry to Essex state selective (grammar) schools (Sept 2024), which is open to girls of all abilities. 30% of St Mary's candidates, who took the test, were successful in achieving places at Colchester High School for Girls.

### **Scholarships**

#### **2023-24**

St Mary's Year 6 pupils are encouraged to apply for Scholarships to St Mary's Senior School, which are awarded solely on merit (not means-tested). In the academic year 2023-24, 14 St Mary's Year 6 pupils achieved St Mary's Senior Scholarships. This included 5 Academic, 1 Art, 1 Sport, 1 STEM, 3 Music and 3 Miss Comrie.